

Chetek-Weyerhaeuser Area School District Progress Monitoring and Intervention Analysis

Purpose

Use to monitor student response to intervention and make decisions regarding intervention needs based on data.

Prior to the Meeting

Results of progress monitoring assessments of students in interventions will be gathered to share with the team.

Getting Started

3 minutes

Remind team of essential agreements/norms. The facilitator and recorder are identified and the facilitator describes the purpose of the protocol and reviews the steps.

Review/Reflect

5 minutes

Team members examine the data and identify:

- What surprises you?
- What confirms your professional observations?

Reflect on Intervention Groups

20 minutes

Reflect on intervention groups.

- Recreate groups based on need.
- Should anyone exit? enter?
- What will be the focus for each group?
- Document changes to intervention plans appropriately.

Closure

2 minutes

Reflect on the essential agreements/norms.

- What worked well today? (each member share)
- What could we improve on at our next meeting? (each member share)